
	DRUG EDUCATION WEB QUEST	
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[INTRODUCTION:](#)

Because of the fine work your group accomplished on Project #1, the same advertising agency has hired you to continue the anti-drug campaign. Your original group members will be responsible for creating a "Drugonym". Your group will select a second drug to investigate from our list of "Drugs to be covered" and become experts on. With this expertise, the group will create an acronym. An acronym is defined as, "A word or phrase formed from the initial letters of a name or in this case drug. Your drugonym should describe the information gathered through your research. Remember you have been selected because of your ability to relate to the targeted audience – teenagers. You must present the information in such a way to convince teenagers of all the dangers drug use offers.

TASK:

The class will split into groups of two or three depending on the class size. Each group will research a drug. Your group is to become extremely knowledgeable about this drug.

Your objectives are:

- *research and present factual information on assigned drug.*
- *work as a team to convey the information.*

Your group will:

- *create a "drugonym" (using the second drug assigned).*



Drugs to be covered:

Alcohol	Ketamine
Tobacco	Rohypnol
Marijuana	MDMA (Ecstasy)
Cocaine	Inhalants
Heroin	LSD
Steroids (anabolic)	PCP

PROCESS

1. Each group will be assigned a drug.
2. Each group will conduct research on the drug assigned. Notes will be kept in response to the following questions:
 - What is it?
 - What is the category of drug?
 - What are the common street/slang names?
 - What does it look like?
 - How is it used?
 - What are the common side effects?
 - What are the symptoms of overdose?
 - Is this drug addictive?
 - What are the withdrawal symptoms?
 - What are the short-term effects?
 - What are the long-term effects?
 - What is the federal classification?
 - List at least 5 myths and 5 facts about the drug.
3. While conducting research, find at least three other facts, which your group believes, is important information for a teenager to understand about the drug.

"DRUGONYM"

Using the drug assigned, develop an acronym. Each letter in the drug name will begin a sentence or a paragraph that fully describes that drug name.

The "drugonym" should include:

- ✓ Forms, category, and how taken
- ✓ Street or common names
- ✓ Common side effects
- ✓ Short term effects
- ✓ Long term effects



RESOURCES:

Below are a list of web sites to explore for information:

- [National Institute on Drug Abuse](#)
- [Partnership for a Drug Free America](#)
- [National Clearinghouse of Alcohol and Drug Information](#)
- [American Council for Drug Education](#)
- [EHTHS Media Center Web Page](#)

EVALUATION:

This project will be worth 100 points. Each member of the group will receive the same grade. Grading will be as follows:

	Total Possible Points	Your Points
Research (20pts.) <ul style="list-style-type: none">• answers all questions• demonstrates three additional facts	15 5	
Content (20pt.) <ul style="list-style-type: none">• information is accurate and current• facts are clearly presented	10 10	
Organization (20pts.) <ul style="list-style-type: none">• easy to read lay-out• logical sequence of information	10 10	
Teamwork (20pts.) <ul style="list-style-type: none">• engaged in productive discussions concerning project• used time wisely• each group member participated	10 5 5	
Creativity (20pts.) <ul style="list-style-type: none">• eye-grabbing graphics• colorful• neat work• appeals to target audience (teens)	5 5 5 5	

Conclusion:

Through this web-quest you and your group members should have a better understanding of the dangers that drugs can cause not only to teenagers but any age. During the course of this web-quest, have you learned some new and interesting facts about drugs that you did not know before? Do you feel that by working through this project you have a more healthy perspective on drug use? Do you think that others may also? If you feel that you would like any additional information, check out this site that will link you to several sites that provide current and up-to-date information about teenagers and drug use.



Gratitude for creative ideas go to: S Hussong, L, Kesselmen, C. McCarthy, A. MacQueen, M. Musket, and F. Willet.